

Sample assessment and evaluation rubric

Criteria	Weighting	Level 1 (50-59)	Level 2 (60-69)	Level 3 (70-79)	Level 4 (80-100)
Structure-introduction <ul style="list-style-type: none"> states thesis/main idea introduces main points 		simple opening statement limited identification of main points	thesis stated but unclear main points unclear	thesis is stated but somewhat unclear main points introduced with moderate clarity	thesis is precisely stated main points clearly introduced
Structure-conclusion <ul style="list-style-type: none"> summarizes thesis/main idea summarizes main points 		abrupt ending; limited summarizing of main points	thesis summarized but unclear main point summarized but unclear	thesis summarized but somewhat unclear main point summarized but somewhat unclear	thesis clearly summarized main points clearly summarized
Supporting reasons or arguments <ul style="list-style-type: none"> arguments are related to the main idea logically 		arguments are unrelated	arguments are unclear and not logically related to the main idea	arguments are usually clear and logically related to the main idea	arguments are quite clear and logically related to the main idea
Evidence and examples <ul style="list-style-type: none"> relevant supporting evidence-sufficient quantity of facts used 		limited support of points, evidence mostly irrelevant limited or unrelated facts used	some points have been supported, some evidence not relevant insufficient or missing some facts	most points have been supported with relevant evidence sufficient use of facts	each point has been supported with relevant evidence substantial facts used
Mechanics of writing <ul style="list-style-type: none"> correct grammar and spelling used use of correct citation method 		grammar and spelling used with limited accuracy and effectiveness citation method not followed or absent	grammar and spelling used with some accuracy and effectiveness citation method used but with significant errors	grammar and spelling used with considerable accuracy and effectiveness minor errors in citation method	correct grammar and spelling used with accuracy and effectiveness almost all of the time precise use of citation method
Additional criteria					
Comments and suggestions for improvement					